What's going on with counseling?

Some of you might remember that what was once 6 counseling faculty became 4 in 2005/2006. Then what was once 4 counselors became 2 this past year. We are starting the academic year with only two full-time faculty counselors. These two faculty will be Lupe Martinez and Casey Sims.

Is that enough counselors and what are our plans?

The college approved hiring a full-time faculty counselor last spring. However, in an effort to recruit in a traditional academic cycle, we moved the hiring process to begin in Winter of 2012. Our plans for this current year will include hiring 3 part-time counselors to fill in for our lost full-time faculty lines.

Will they offer the same service?

Yes and no. The counselors will still focus on three main components of their job (listed in their job description) as liaisons to divisions, teaching, and providing academic/retention counseling. However, we made some changes to the emphasis of their work and physical location of their offices. They will still offer referrals, academic and retention counseling, teach, provide communication and liaison assistance, but they will do this aligned and housed specifically within each our major academic divisions. The counseling faculty in the divisions will emphasize liaison relationships and identifying cohorts of student for retention support. They will be referred to as Area Counselors.

Is that enough and what about drop in services?

Additionally, we will offer 40 hours/week of coverage in the community center with two part-time personnel. This will be managed with both drop-in and appointment coverage. They will be referred to as Center Counselors.

Who will we connect with?

Lupe Martinez will support the division of Academic Foundations and Connections and support transitions of students. Additionally, she will serve as the Department Chair of Counseling. Her office will be in Dye 140. **Casey Sims** will support the division of Technology Health Occupations and Workforce and support career/ technical students. His office will be in Barlow 250.

Kami Aguilar will support the division of Arts and Sciences and students interested in "more traditional" certificates and degrees, and transfer. Her office will be in McLoughlin XXX.

Ignacio Gonzalez and Chelene Glankler will support the 40 hours a week of coverage in the Brod Community Center. Their office (shared) will be in Community Center 130.

What about the student of concern process?

We will still uphold and maintain this process. It involves key stakeholders in the departments (faculty and staff), our college public safety staff, and the associate deans and deans of each division.

Is the advising team changing?

Not substantially, their focus of work will remain the same (see next page) and they will be housed in the same locations in the community center. Additionally, please remember that they are all trained in career development facilitation (CDF) and can assist with student career exploration. This unit will be part of a new Student Support Service Unit (also including Testing, Outreach, Disability Resource Center, and Veterans Services).

What else has changed?

Cooperative work experience was transitioned back into the new Student Support Service unit (from THOW) and will also be a center point for career services exploration.

What is personal counseling and does CCC offer it?

Our work at CCC focuses on career and retention-focused counseling. Additionally, our service will be limited to crisis triage, short term support, and community resource referrals.

	Area/Division Counselors	Center Counselors	Advisors	CWE & Careers
Type of Student	Area/Division Specific	All Students/Undecided	All Students/ Undecided	All Students/Undecided
Focus of Work	Teaching	Academic/retention, referrals and career counseling	Education Plans	Cooperative Work Experience Courses
	Academic/retention, referrals and career counseling	Referrals	Tools and technology for success	Connection to CWE Sites
	Liaison work, identify cohorts, assisting with faculty advising	Group and individual developmental workshops	Transfer advising	Support for CWE Faculty
	Student of Concern Process	Student of Concern Process	Scheduling	Career Services
			General student guidance	
			Referrals for counseling; careers; testing	Career Exploration, Resumes, interviewing, etc.
			Career Exploration	
			Retention including outreach to drop-out; stop-outs; acad. Prob./dismissal	
How and When	Short-term/limited appointments and drop-ins	Short-term/limited appointments and drop-ins	Drop-in Basis	Drop-in Basis
Location s	In Divisions	In Community Center	In Community Center	In Community Center
	Lupe Martinez (AFAC) X3185, Dye 140	Ignacio Gonzalez, X3673, CC 130	Sunny Olsen, X 3481, CC116	
Who	Casey Sims (THOW) X3186, Barlow 250	Chelene Glankler, X 3673, CC130	Mike Caudle, X3281 CC114	
			PJ Martineau, X3180, CC114	Gwenda Oshiro Richards, X3096, CC 131
	Kami Aguilar (A&S), X TBD, M TBD	Margie Gibler, X 0625, H-126 (Harmony Support)	TBD (hiring in process), X 3175, CC118	
			Phil Reid, X 0623, H-125 (Harmony)	

			Angie Sandercock, X 0944, W-147a (Wilsonville)	
Administ rative Support	Emmy Ageros X 3475, CC 140	Emmy Ageros X 3475, CC 140	Carolyn Orlando and Judy Clark, X3475	Carolyn Orlando and Judy Clark, X3475

The college also supports the student of concern process. If you believe you have student of concern, please contact X3475 for immediate referral to one of the counselors listed above. Please remember that the Student of Concern process is different than either immediate threats where you would contact public safety at X6650; or discipline issues in which each division should work with their associate dean.